

1003(g) School Improvement Grant



Professional Services (Maya Angelou Public Charter High School)

1003(g) - Maya Angelou High School – Budget – Professional Services

Budget Detail By Site

Instructions

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

	100	300	400	500	600	700	800	Indirect Cost
Paid to Date Amounts	\$16,693.23	\$18,638.75	\$0.00	\$41,273.44	\$4,960.95	\$0.00	\$0.00	\$0.00
Current Budgeted Amounts by Budget Category	\$219,327.00	\$57,000.03	\$0.00	\$69,255.97	\$22,580.38	\$0.00	\$0.00	\$0.00

Notes: The District Level Budget page is identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 10 more blank lines will then be added at the bottom.

Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
Stipends for Enrichment Instruction (10)	10-Instruction	Funds will be used to help provide enrichment activities and instruction to	<input type="text" value="35000.00"/>	<input type="checkbox"/>
Professional Development	20-Support Services	Funds will be used to provide subject matter and overall professional	<input type="text" value="14000.03"/>	<input type="checkbox"/>
Family Engagement	20-Support Services	Funds will be used to help engage parents in the academic and social	<input type="text" value="8000.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be taken, if no Property is budgeted will be \$27,271.36

Determining Maximum Indirect Cost allowed

A) Total Allocation Available for Budgeting	<input type="text" value="\$368,163.38"/>	(F) Total budgeted	<input type="text" value="\$368,163.38"/>
B) Property Costs	<input type="text" value="\$69,255.97"/>	(G) Budgeted Indirect Cost	<input type="text" value="0.00"/>
C) Allowable Direct Costs (A-B)	<input type="text" value="\$298,907.41"/>	(H) Total Budget (F+G)	<input type="text" value="\$368,163.38"/>
D) Indirect Cost Rate %	<input type="text" value="8.0000"/>		
E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$22,141.29"/>	Remaining (A-H)	<input type="text" value="\$0.00"/>

1003(g) School Improvement Grant



Equipment (Maya Angelou Public Charter High School)

1003(g) - Maya Angelou High School – Budget – Equipment

Budget Detail By Site Instructions

Normalize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

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Site:

Total Allocation Available for Budgeting

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Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
Kindle Fire - 6GB (30)	10-Instruction	Upgraded Media Center/Library Tools for Instruction	15000.00	<input type="checkbox"/>
Kindle Cart	10-Instruction	Upgraded Media Center/Library Tools for Instruction	2000.00	<input type="checkbox"/>
LCD Projectors (5)	10-Instruction	Upgraded Media Center/Library Tools for Instruction	5995.00	<input type="checkbox"/>
Workstation Music Keyboard	10-Instruction	Upgraded Media Center/Library Tools for Instruction & Enhance Music	300.00	<input type="checkbox"/>
iMAC Stations	10-Instruction	Upgraded Media Center/Library Tools for Instruction	3600.00	<input type="checkbox"/>
Media Player	10-Instruction	Upgraded Media Center/Library Tools for Instruction	750.00	<input type="checkbox"/>
Headphones (20)	10-Instruction	Upgraded Media Center/Library Tools for Instruction	800.00	<input type="checkbox"/>
Classroom Clickers (40)	10-Instruction	Upgraded Media Center/Library Tools for Instruction	1400.00	<input type="checkbox"/>
Scientific Calculators (50)	10-Instruction	Science Lab/Classroom and STEM Instruction	5000.00	<input type="checkbox"/>
Sound Forge Audio Studio	10-Instruction	Upgraded Media Center/Library Tools for Instruction	120.00	<input type="checkbox"/>
Pocket Video Camcorder (12)	10-Instruction	Upgraded Media Center/Library Tools for Instruction	2400.00	<input type="checkbox"/>
ACID Music Studio Package (25)	10-Instruction	Upgraded Media Center/Library Tools for Instruction	1500.00	<input type="checkbox"/>
Compact Digital Camera (12)	10-Instruction	Upgraded Media Center/Library Tools for Instruction	2400.00	<input type="checkbox"/>
Digital Recorder (3)	10-Instruction	Upgraded Media Center/Library Tools for Instruction	900.00	<input type="checkbox"/>
Laptops (15)	20-Support Services	Laptops for media center	8820.00	<input type="checkbox"/>
Furniture for media center	40-Operations and Maintenance	Bookcases and display case for journals	6179.65	<input type="checkbox"/>
Furniture for science labs	40-Operations and Maintenance	Lab tables and stools for science labs	12041.32	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>

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Determining Maximum Indirect Cost allowed

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(E) Maximum Indirect Cost (C*(D/1+D))	\$22,141.29	Remaining (A-H)	\$0.00

1003(g) School Improvement Grant



Supplies and Materials (Maya Angelou Public Charter High School)

1003(g) - Maya Angelou High School – Budget – Supplies & Materials

Budget Detail By Site Instructions

temize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

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Notes: The District Level Budget page is identified by "000"

Site:

Total Allocation Available for Budgeting

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Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
Auditory Materials and Learning Tools	10-Instruction	Updated library media center	5000.00	<input type="checkbox"/>
Subscription Services	10-Instruction	Updated library media center	6200.38	<input type="checkbox"/>
Disposable & Cloth Lab Coats	10-Instruction	Science Lab/STEM Instruction	1380.00	<input type="checkbox"/>
Books, Documentaries & Educational Videos	10-Instruction	Updated library media center	5000.00	<input type="checkbox"/>
Supplies for student enrichment programs	20-Support Services	TBD	5000.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>

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1003(g) School Improvement Grant



Fixed Property Cost (Maya Angelou Public Charter High School)

1003(g) - Maya Angelou High School – Budget – Fixed Property Costs

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

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Paid to Date Amounts	100	300	400	500	600	700	800	Indirect Cost
Current Budgeted Amounts by Budget Category	\$16,693.23	\$18,638.75	\$0.00	\$41,273.44	\$4,960.95	\$0.00	\$0.00	\$0.00

Notes: The District Level Budget page is identified by "000"

Site:

Total Allocation Available for Budgeting

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Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
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<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>

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1003(g) School Improvement Grant



**Other Objects
(Maya Angelou Public Charter
High School)**

1003(g) - Maya Angelou High School – Budget – Other Objects

Budget Detail By Site

Instructions

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<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
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<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>

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(C) Allowable Direct Costs (A-B)	<input type="text" value="\$298,907.41"/>	(H) Total Budget (F+G)	<input type="text" value="\$368,163.38"/>
(D) Indirect Cost Rate %	<input type="text" value="8.0000"/>		
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$22,141.29"/>	Remaining (A-H)	<input type="text" value="\$0.00"/>

1003(g) School Improvement Grant



Budget Summary (Maya Angelou Public Charter / See Forever Foundation)

1003(g) School Improvement Grant



**Program Budget Summary
(Maya Angelou Public Charter /
See Forever Foundation)**

1003(g) - Maya Angelou High School – Program Budget Summary

Program Budget Summary

The Budget Category Year 1 amounts are carried forward from the individual Budget Detail pages. Complete the Pre-Implementation Year, Year 2, and Year 3 budgets keeping the total amount budgeted constant and adjust the category amounts as necessary.

BUDGET CATEGORIES	Pre-Implementation Year	Year 1	Year 2	Year 3	TOTAL
100 Salaries and Benefits	11169.92	219327.00	264550.00	264550.00	759596.92
300 Professional Services	71112.15	57000.03	8000.00	3000.00	139112.18
500 Equipment	77843.95	69255.97	7000.00	9195.02	163294.94
600 Supplies and Materials	122186.98	22580.38	4195.02	4058.94	153021.32
700 Fixed Property Costs	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00
Total Direct Costs (Objects 100-800)	282313.00	368163.38	283745.02	280803.96	1215025.36
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Total Costs (Direct and Indirect)	282313.00	368163.38	283745.02	280803.96	1215025.36

Calculate Totals

Program Specific Assurances

- By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that:

1. The LEA certifies that all of the information contained in this application is true and accurate to the best of its knowledge. Additional the LEA agrees to all assurances included in the application.
2. The LEA shall use its School Improvement Grant to implement fully and effectively interventions in each Priority school that the LEA commits to serve consistent with the final requirements; *
3. The LEA shall establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Priority school that it serves with school improvement funds; *
4. If it implements a restart model in a Priority school, the LEA will include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements;
5. The LEA shall monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality;
6. The LEA shall monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding; and
7. The LEA will report to OSSE any documents deemed relevant by the OSSE, including the school level data required under section III of the final requirements. *
* Please see the following link that outlines the final requirements of the SIG program: <http://www2.ed.gov/programs/sif/2010-27313.pdf>
8. The LEA must administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications.
9. The control of funds provided under each program, and title to property acquired with those funds, will be in a public agency and that a public agency must administer those funds and property.
10. The LEA must use fiscal control and fund accounting procedures that must ensure proper disbursement of, and accounting for, federal funds paid to the LEA under each program.
11. The LEA must make reports to the OSSE and to the U.S. Secretary of Education as may reasonably be necessary to enable the OSSE and the Secretary to perform their duties and that it will maintain such records, including the records required under section 1232F of the General Education Provisions Act, and provide access to those records, as OSSE or the Secretary deem necessary to perform their duties.
12. The LEA must provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program.
13. Any application, evaluation, periodic program plan or report relating to each program must be made readily available to parents and other members of the general public.
14. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
15. None of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
16. The LEA must include in its application a description of the steps the subgrantee proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs, as required by Section 427 of the General Education Provisions Act (GEPA). The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, and age.
17. The LEA must track and account for each source of School Improvement funds -- including awards funded by ARRA funds -- separately from each other and from all other funding sources.
18. The LEA must retain all records of the financial transactions and accounts relating to the proposed project for a period of five years after the termination of the grant agreement and shall make such records available for inspection and audit as necessary.
19. The LEA acknowledges and agrees that the completion of this application, or the approval to fund an application, will not be deemed to be a binding obligation of the Office of the State Superintendent of Education (OSSE) until such time as the Grant Award Notification (GAN) is delivered to the applicant.
20. The LEA must receive prior written approval of a revised LEA application from the OSSE before implementing any project changes with respect to the purposes for which the proposed funds are awarded.
21. The LEA must comply with applicable Office of Management and Budget (OMB) Circulars, including, but not limited to: OMB Circular A-87, Cost Principles for State, Local, and Indian Tribal Governments; OMB Circular A-102, Grants and Cooperative Agreements with State and Local Governments; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations.
22. The LEA must have financial management systems, procurement systems, and equipment and inventory management systems that enable the LEA to demonstrate compliance with federal grants management requirements, including the requirement that all expenditures made with federal funds are necessary, reasonable, allocable, and legal.
23. No Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
24. The LEA will comply with civil rights laws that prohibit discrimination based on race, color, national origin, religion, sex, disability, and age.
(available at <http://www.ed.gov/policy/gen/leg/recovery/notices/civil-rights.html>).
25. The Local Educational Agency has consulted with relevant stakeholders regarding the LEA's application and implementation of school

improvement intervention models in its Priority Schools.

26. The LEA hereby assures OSSE that the LEA will retain all records related to the needs assessment for this school and will provide copies of those records (i.e., background information that substantiates results of needs assessment) to OSSE upon request.

Program Specific Assurance Narrative

Meeting the Requirements of the General Provisions Act, Section 427

Provide a description of how the LEA will comply with the requirements of Sections 427 of GEPA.

(For additional guidance, see:<http://www.ed.gov/fund/grant/apply/appforms/gepa427.doc>.)

(778 of 5000 maximum characters used)

MAPCS has a longstanding commitment to educational excellence and equity. MACPS is open to all students. MACPS provides comprehensive educational programs that meet individual student needs and interests. All students and their caregivers have open access to academic and program information. Our building is accessible to the physically handicapped. Students requiring special education or English as a second language are provide with individual education plans. MAPCS staff are required to participate in training designed to ensure that students, teachers, families members, etc. have equitable access to and can participate in MAPCS programs without regard to race, religion, creed, disability, marital status, national origin, age, color, sex, or sexual orientation.

Assurance Summary

The authorized representative of the applicant certifies that he or she has read, understood and will comply with all of the provisions of the following assurances.

NOTE: These checkboxes will be automatically filled in as each of the separate certifications/assurances are read and agreed to.

Central Data Collection Common Assurances - Common Assurances are agreed to in the Central Data Collection. These Title I Part A: 1003(g) School Improvement Grant specific assurances may not be agreed to unless the common assurances have previously been agreed to.

Program Specific Assurances

The assurances were fully agreed to on this date: