

# Teacher Quality Information

WASHINGTON, DC

2010 – 2011 STATE REPORT CARD

Federal law requires all public elementary and secondary school students to be taught by teachers who are certified as being “highly qualified,” otherwise known as HQT – Highly Qualified Teacher. This means teachers in the core academic areas (defined as: English, reading/language arts, math, science, foreign languages, civics/government/economics, arts, history and geography) must hold a bachelor’s degree, have full state certification and demonstrate subject-matter competency.

CORE CLASSES TAUGHT	TOTAL NUMBER OF CLASSES			PERCENTAGE OF CLASSES TAUGHT/NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS			
		Taught by a HQT	Not Taught by a HQT		0%	50%	100%
Core classes taught in the District of Columbia	10,837	Taught by a HQT	9,043	83%			
		Not Taught by a HQT	1,794	17%			
Core classes taught at high poverty schools	1,397	Taught by a HQT	1,190	85%			
		Not Taught by a HQT	207	15%			
Core classes taught at low poverty schools	3,280	Taught by a HQT	2,778	85%			
		Not Taught by a HQT	502	15%			

## TEACHER LICENSURE AND CERTIFICATIONS HELD<sup>9</sup>

WASHINGTON, DC	NUMBER OF TEACHERS	PERCENTAGE OF TEACHERS			
			0%	50%	100%
Teachers required to hold a DC license	3,461	60%			
Teachers who possess a valid DC teaching license	3,108	90%			
Teachers who do not possess a valid DC teaching license <sup>10</sup>	353	10%			

**Footnotes**

<sup>9</sup> These figures only include DCPS teachers as DCPS is the only district mandated by state law to have licensed teachers. Public Charter LEA teachers are not required to be state licensed.

<sup>10</sup> OSSE defines the data provided for teachers who do not possess a valid teaching license as including teachers holding emergency certification, those with expired licenses, and those with no license at all.