

District of Columbia IDEA Part C **Early Intervention Program Report for FFY 2008**

Legislative Authority

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report each early intervention program performance against targets established in the State Performance Plan (SPP). The SPP is a plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with developmental delays or disabilities. It articulates how the District of Columbia will improve its performance on prescribed indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The District of Columbia SPP and APR are available at the Office of the State Superintendent of Education (OSSE) website: <http://osse.dc.gov/>.

Early Intervention Programs

For purposes of IDEA reporting, the District is required to report on the individual performance of early intervention program providers. During the 2008 APR reporting period, 4 evaluation sites, the DC Early Intervention Program (DC EIP), and the District's Medicaid Managed Care Organizations (MCOs) provided Part C early intervention services and supports in the District of Columbia.

Overview of Indicators

IDEA requires annual public reporting on Indicators 1-8 of the APR. The data table presented includes the indicators (1, 7, and 8A, 8B, and 8C) for which individual early intervention programs have responsibility. Indicators 2-6 are publicly reported annually in the District's APR. DC EIP is the only early intervention program with responsibility for these indicators. This section provides an overview of what is measured by each indicator:

1. Percent of infants and toddlers with Individualized Family Service Plans (IFSPs) who receive the early intervention services on their IFSPs in a timely manner.
2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.
3. Percent of infants and toddlers with IFSPs who demonstrate improved:
 - A. Positive social-emotional skills (including social relationships);
 - B. Acquisition and use of knowledge and skills (including early language/communication);
and
 - C. Use of appropriate behaviors to meet their needs.
4. Percent of families participating in Part C who report that early intervention services have helped the family:
 - A. Know their rights;
 - B. Effectively communicate their children's needs, and
 - C. Help their children develop and learn.

5. Percent of infants and toddlers birth to one with IFSPs compared to national data.
6. Percent of infants and toddlers birth to three with IFSPs compared to national data.
7. Percentage of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.
8. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:
 - A. IFSPs with transition steps and services;
 - B. Notification to LEA, if child potentially eligible for Part B; and
 - C. Transition conference, if child potentially eligible for Part B.

Key for FFY 2008 Public Reporting Data Template

<i>Symbol</i>	<i>Definition</i>
NA	The EI Program does not have responsibility for this indicator.

IDEA Part C FFY2008 Public Reporting

Indicator	1	7	8A	8B	8C
FFY 2008 State Target	100%	100%	100%	100%	100%
Coastal Healthcare	NA	100.0%	100.0%	NA	100.0%
DC EIP	97.6%	94.7%	91.5%	100.0%	94.9%
Little Feet and Hands, Inc	100.0%	80.8%	100.0%	NA	100.0%
Mary's Center	100.0%	NA	100.0%	NA	100.0%
Medicaid	77.5%	97.1%	NA	NA	NA
Multicultural Rehab	NA	100.0%	100.0%	NA	100.0%
Step By Step	NA	100.0%	100.0%	NA	100.0%
FFY 2008 Statewide Performance	81%	87%	91%	100%	95%

NA - The EI Program does not have responsibility for this indicator.